

1 **SENATE FLOOR VERSION**

2 March 3, 2021

3 COMMITTEE SUBSTITUTE  
4 FOR

5 SENATE BILL NO. 252

By: Stanley of the Senate

and

Baker of the House

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8  
9 [ schools - computer science programs in schools -  
10 effective date ]

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12 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

13 SECTION 1. AMENDATORY Section 1, Chapter 332, O.S.L.  
14 2019 (70 O.S. Supp. 2020, Section 11-103.6m), is amended to read as  
15 follows:

16 Section 11-103.6m. A. The State Department of Education shall  
17 develop by December 31, 2019, a rubric for computer science programs  
18 in elementary, middle and high schools to serve as a guide to  
19 schools for implementing quality computer science programs.

20 B. The rubric shall include but not be limited to the following  
21 recommendations:

22 1. No less than one computer science course taught by a teacher  
23 with a computer science certification at each school site, which may  
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1 include core content courses where computer science concepts are  
2 integrated; and

3 2. Allowing all students to have access to career exploration  
4 activities that address how computer science skills are utilized.

5 C. 1. Beginning in the 2024-2025 school year, all public high  
6 schools and public charter high schools in this state shall offer a  
7 minimum of one computer science course to students.

8 2. Beginning in the 2024-2025 school year, all public middle  
9 and elementary schools and public charter middle and elementary  
10 schools in this state shall offer instruction aligned to the  
11 Oklahoma Academic Standards for Computer Science. Instruction may  
12 be offered through stand-alone computer science courses or through  
13 integration in other courses.

14 D. Each course or offering required by subsection C of this  
15 section shall be:

16 1. Be aligned to the Oklahoma Academic Standards for Computer  
17 Science and current research-based instructional practices;

18 2. Be of high quality, as defined by the State Board of  
19 Education; and

20 3. Be offered in an in-person setting or as a virtual or  
21 distance course option only when a traditional classroom setting is  
22 not feasible.

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1 ~~D. The provisions of this section shall not be construed to~~  
2 ~~mean that courses may not be taught in a virtual, distance,~~  
3 ~~integrated or other innovative setting.~~

4 E. By June 30, 2025, and by June 30 each year thereafter, the  
5 State Department of Education shall publish on its website a report  
6 regarding computer science courses or content offered at each school  
7 and district during the previous school year. The report shall  
8 include:

9 1. The names and course codes of computer science courses  
10 offered in each school including a course description, to the extent  
11 such information is available;

12 2. The number and percentage of students who enrolled in each  
13 computer science course disaggregated by:

14 a. gender,

15 b. race and ethnicity,

16 c. special education status including whether a student  
17 is on an individualized education program pursuant to  
18 the Individuals with Disabilities Education Act (IDEA)  
19 or a Section 504 Plan as defined by the Rehabilitation  
20 Act of 1973, P.L. No. 93-112,

21 d. eligibility for free or reduced-price meals under the  
22 National School Lunch Act, and

23 e. grade level; and  
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1        3. The number of computer science teachers at each school  
2 disaggregated by:

- 3            a. gender,
- 4            b. race and ethnicity,
- 5            c. highest academic degree attained, and
- 6            d. subject area of teacher certification, if applicable.

7            SECTION 2. This act shall become effective November 1, 2021.

8            COMMITTEE REPORT BY: COMMITTEE ON APPROPRIATIONS  
9            March 3, 2021 - DO PASS AS AMENDED

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